## Interior and Environmental Design Sequence (Two and a half year sample plan)

### Plan for Transfer Students

#### Junior Year

**Fall Semester**
- FCS 101 Human & Family Development (3)
- FCS 103 Management for Consumers (3)
- FCS 104 Environmental Design Elements: Studio (3)
- FCS 225 Textiles (3)
- FCS 242 Drafting for Interior Design (3)

**Spring Semester**
- TEC 117 Construction Graphics (3)
- FCS 218 Interior Construction and Building Systems (3)
- FCS 246 Visual Communication (2)
- FCS 340 Interior Design I: Studio (4)
- Global Studies (Recommended ART 275) (3)

15 hours

#### Senior Year

**Fall Semester**
- FCS 200 Practical Problem Solving in FCS (3)
- FCS 370 Interior Design II: Studio (4)
- TEC 217 Building Information Modeling (3)
- ART 372 Modern Architecture I (or ART 155 or 156) (3)
- FCS 352 Rendering for Interior Designers (3)

**Spring Semester**
- FCS 338 History of Interior Design I, *Spring only* (3)
- FCS 346 Environmental Lighting Design (2)
- FCS 347 Human Factors in Interior Environments (2)
- FCS 375 Interior Design III: Studio (4)
- BS-SMT course (3)

15 hours

**Extra Fall**
- FCS 345 Interior Design Business Practices (2)
- FCS 300 Leadership Development for FCS Prof. (2)
- FCS 348 History of interior Design II, *Fall only* (2)
- FCS 376 Interior Design IV: Studio (4)
- *FCS 398 Professional Practice* (3)
- TEC 317 Recommended elective (3)

14 hours

16 hours

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*Students may choose to complete this experience the summer of their junior or senior years to have more flexibility with their professional practice location and course schedule.*

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Illinois State University’s Interior and Environmental Design (IED) program is an accredited program by the Council of Interior Design Accreditation (CIDA). A fourth studio course was added to our program requirements in order to meet new CIDA accreditation standards. Junior transfer students may require five semesters to complete our introductory design elements course (FCS 104), architectural drafting course (FCS 242), and the four studio courses. Alternatively, completion and portfolio review of work from coursework covering Architectural Drafting, Perspective/Paraline Drawing, 2-D, and 3-D Design may reduce the program to two years for junior transfers. A portfolio review is required by the program coordinator to determine if transferred design courses will count toward program requirements and reduce the number of semesters at ISU to four. Another alternative is to transfer to ISU as a sophomore instead of as a junior.